

## Trinity ISE II – Collaborative Task Pair Work 2

## STUDENT A

- 1. You are the EXAMINER. You are going to read a prompt to the candidate (Student B). Remember, the candidate is responsible for maintaining the conversation during this part of the exam.
- 2. Before you start, you need to think of a backstory for the prompt.

I'm really fired of my job and I think I want to start looking for something new.

Use these questions to help you create your backstory. Write down notes with your ideas. How do you feel about your boss? What is your job?

How long have you been working there? What do you dislike about the job? Is there anything you like about it? How do you feel about your colleagues?

Do you want to change careers or just jobs? Will it be easy to get a new job? Will there be any financial complications? Would anything make you change your mind?

3. When you are ready, read the prompt to the candidate (Student A). Use the information that you planned to answer their questions, but only tell them information that they ask about.

## STUDENT B

- 1. You are the EXAMINER. You are going to read a prompt to the candidate (Student A). Remember, the candidate is responsible for maintaining the conversation during this part of the exam.
- 2. Before you start, you need to think of a backstory for the prompt.

I try to stay informed about current events, but sometimes the news is so depressing.

Use these questions to help you create your backstory. Write down notes with your ideas.

How do you stay informed? How does the news make you feel? Why is watching the news important? Do you plan to stop watching the news? How might your life change if you stop? Do you think anything will change?

What type of news do you prefer watching/reading? Has there been anything bad in the news recently? Do you have other options to stay informed? How do you feel about people who don't stay informed?

3. When you are ready, read the prompt to the candidate (Student B). Use the information that you planned to answer their questions, but only tell them information that they ask about.

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