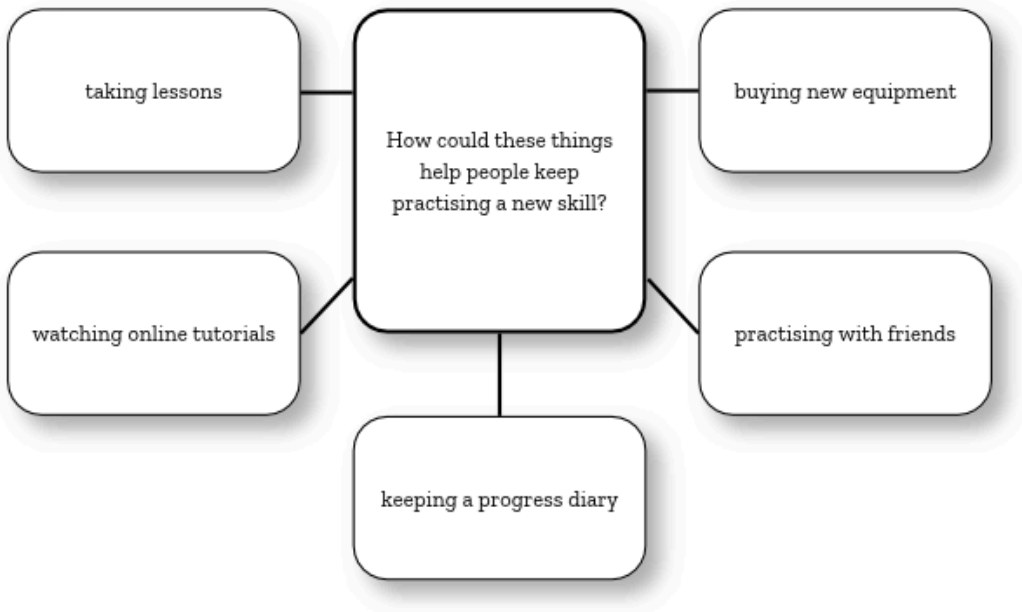
B2 First Speaking Parts 3 and 4 - Supporting an opinion

Keeping up a new skill

Part 3 - Discuss the options (two minutes)

Here are some things that could help people keep practising a skill they've recently started learning.

Discuss the question together.



Make a decision (one minute)

Which of these would make the biggest difference to people who tend to give up after the first few weeks?

Part 4 - Discuss the wider questions (four minutes)

Choose a few questions. Give reasons and build on each other's ideas.

1. What makes people choose one skill to learn rather than another?
2. How can a teacher make a difficult skill feel manageable?
3. Are short courses more useful than learning slowly over time?
4. Should people continue learning new skills throughout adult life?
5. Do online lessons give everyone the same opportunities to learn?
6. Which skills may become more valuable in the next ten years?

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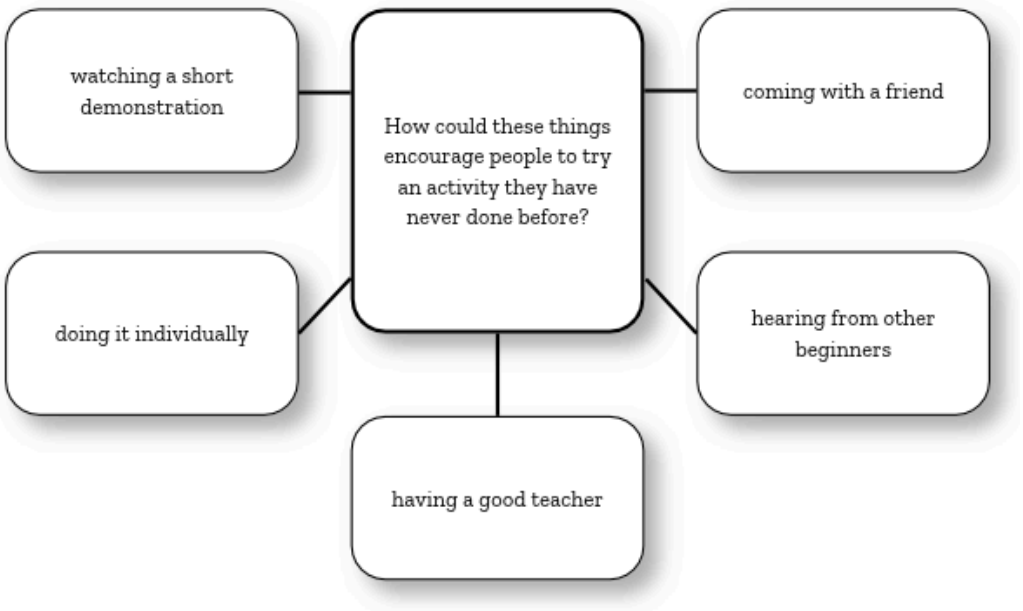
B2 First Speaking Parts 3 and 4 - Supporting an opinion

Trying something for the first time

Part 3 - Discuss the options (two minutes)

Some people would like to try a new activity and feel unsure about getting started.

Discuss the question together.



Make a decision (one minute)

Which idea would help most if someone was worried about making mistakes?

Part 4 - Discuss the wider questions (four minutes)

Choose a few questions. Give reasons and build on each other's ideas.

1. Why are some people nervous about trying something they have never done before?
2. Is it better to choose a new activity yourself or try something a friend suggests?
3. How important is it to see results quickly when you are learning?
4. How can people learn from making mistakes?
5. Should libraries and community centres offer more chances to learn practical skills?
6. How might technology change the way people try out new activities?

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