

Cambridge Can-do Bingo – C1 – Student A

I can deliver a nuanced 60-second photo comparison.	I can challenge politely and progress the discussion.	I can use hedging (<i>it is believed, in some ways...</i>) to evaluate claims.	I can link ideas with advanced discourse markers.
I can infer attitude from vocabulary choice.	I can follow a reference chain across a text.	I can propose and justify a decision	I can produce accurate word formation from a stem.
I can use inversion or fronting naturally.	I can reformulate using a complex Key Word Transformation.	I can write a proposal or report with recommendations.	I can summarise and evaluate a partner's idea.
I can speculate about causes/consequences.	I can maintain fluency while self-correcting.	I can explain the register choice in a sentence.	I can set a precise language-range goal.



Cambridge Can-do Bingo – C1 – Student B

I can weigh up two policies and reach a stance.	I can read a gapped text and understand its global meaning.	I can select and justify evidence for a claim.	I can identify tone/purpose quickly.
I can sequence a paragraph logically.	I can adjust my vocabulary to condense information.	I can manipulate sentence and grammar for emphasis.	I can follow an argument's premise → conclusion.
I can listen for implied attitude in fast speech.	I can capture gist then detail from a talk.	I can use multi-word verbs idiomatically.	I can frame an effective counterargument.
I can signpost a discussion effectively.	I can elicit my partner's view tactfully.	I can choose precise stance verbs (<i>contend, maintain</i>).	I can set a discourse management goal.

Cambridge Can-do Bingo – C1 – Student C

I can produce a concise summary of 3–4 sentences on any topic.	I can detect cohesive devices and their function.	I can compare two plausible hypotheses.	I can manage turn-length in conversation.
I can spot and explain implication in a text.	I can recast a weak argument more strongly.	I can use advanced linkers (<i>notwithstanding, in light of</i>).	I can use precise pronunciation to clarify meaning.
I can recommend a course of action with caveats.	I can integrate a source with clear attribution.	I can remove filler words and keep fluency.	I can select clear details from challenging audio.
I can balance grammatical range vs accuracy	I can build consensus and close a discussion.	I can upgrade a paragraph's coherence.	I can set a pronunciation goal.



Cambridge Can-do Bingo – C1 – Student D

I can summarise a debate.	I can restructure a paragraph for clarity.	I can infer writer stance in an opinion text.	I can produce an elegant complex sentence accurately and with ease.
I can justify rejecting a weak option.	I can evaluate register and audience of a text quickly.	I can exploit collocation for precision.	I can diagnose and fix one fossilised error.
I can listen and extract attitude + evidence.	I can discuss unusual and intellectual topics.	I can produce a convincing and interesting review.	I can summarise opposing views fairly.
I can prompt quieter partners constructively.	I can weigh strengths/limitations of an idea.	I can reframe a point to move on.	I can set an interaction goal.