

Cambridge Can-do Bingo – B2 – Student A

I can compare two photos with 3 linkers.	I can speculate using <i>might/could/seems</i> .	I can reformulate sentences to say the same thing in a different way.	I can keep a discussion going and reach a decision.
I can use vocabulary collocations on a topic.	I can identify the writer's opinion/attitude.	I can plan a 150-word article (hook + 2 points).	I can paraphrase when I forget a word.
I can choose the right dependent preposition.	I can justify a recommendation with 2 reasons.	I can summarise a partner's speech.	I can predict listening answers from questions.
I can use <i>although/whereas/however</i> accurately.	I can manage turn-taking politely.	I can transform a sentence with <i>wish / if only</i> .	I can set a reading goal.



Cambridge Can-do Bingo – B2 – Student B

I can structure a 4-part essay plan.	I can notice cohesion clues in a text with missing sentences.	I can use a clear register for a review.	I can ask interesting follow-ups.
I can produce 3 examples of word formation (<i>-tion, -able...</i> etc).	I can choose a precise synonym.	I can highlight advantages/disadvantages clearly.	I can infer meaning from context.
I can self-correct mistakes smoothly.	I can summarise 3 key points from a text.	I can identify referencing (<i>this/that/it</i>).	I can note key words while listening.
I can disagree politely and offer an alternative.	I can use quantifiers accurately.	I can open a discussion effectively.	I can set a vocabulary goal.

Cambridge Can-do Bingo – B2 – Student C

I can deliver a 60 second photo comparison with a clear structure.	I can choose the best headline for a text.	I can use phrasal verbs naturally.	I can give a balanced recommendation.
I can use conditionals (<i>If...</i>)	I can use relative clauses precisely.	I can highlight tone/purpose of a text.	I can understand the gist of a podcast intro.
I can negotiate roles in a decision-making task.	I can use <i>do/so</i> to create emphasis when speaking.	I can write a short review with 3 criteria.	I can summarise a speaker's attitude.
I can link ideas with <i>on the one hand / on the other hand</i> .	I can check understanding before deciding.	I can avoid repetition with synonyms.	I can set a writing mechanics goal.



Cambridge Can-do Bingo – B2 – Student D

I can frame an essay topic with a strong thesis.	I can explain one grammar choice I made.	I can identify text organisation features.	I can reconstruct a missing sentence in a paragraph.
I can use hedging (<i>seems/appears/arguably</i>).	I can ask for clarification naturally.	I can compare solutions and choose the best.	I can listen for agreement/disagreement.
I can upgrade a basic phrase (e.g., <i>very good</i> → <i>highly effective</i>).	I can understand key word transformations.	I can pick out attitude words in a text.	I can note 3 key details from an interview.
I can invite my partner to speak and build on it.	I can justify a decision concisely.	I can correct an error in a peer's sentence.	I can set a grammar goal.