

Cambridge Can-do Bingo – B1 – Student A

I can answer 3 personal questions clearly.	I can describe a photo for 40 seconds (people, place, activity).	I can use <i>and/but/because/so</i> correctly.	I can ask simple follow-up questions.
I can write a friendly email opening and closing.	I can use past simple to tell a short story.	I can guess a word from context in a short text.	I can spell names and numbers clearly.
I can agree or disagree politely.	I can find specific information in a notice/post.	I can use comparatives correctly.	I can understand prices/times in a short announcement.
I can talk for 30 seconds about a hobby.	I can check back: <i>Do you mean ... ?</i>	I can use vocabulary to talk about school.	I can set one realistic goal for Writing.



Cambridge Can-do Bingo – B1 – Student B

I can describe a friend using 3 adjectives.	I can talk about yesterday using time markers (<i>at 3pm, in the afternoon</i> etc).	I can ask someone to repeat politely.	I can use <i>going to</i> for plans.
I can write a plan for an article.	I can identify the main idea in a short text.	I can choose the right preposition when talking about transport.	I can pronounce <i>-ed</i> verb endings correctly.
I can describe activities with superlatives.	I can use a phrasal verb like <i>put on / take off</i> .	I can say what I like/prefer and why.	I can listen for a number in a message.
I can ask and answer <i>Where/When/Why</i> questions.	I can use <i>there is/are</i> .	I can use <i>because</i> to give a reason.	I can set one realistic goal for Speaking.

Cambridge Can-do Bingo – B1 – Student C

I can describe a routine day in 30 seconds.	I can ask for and give simple directions.	I can apologise and explain briefly.	I can use <i>too/enough</i> correctly.
I can write an email plan (4 bullet points).	I can identify True/False/Doesn't say in a short text.	I can form regular and irregular past verbs.	I can understand a short recorded message.
I can speculate with <i>maybe / I think</i> .	I can compare two photos with <i>both/ but</i> .	I can pronounce difficult words clearly.	I can use <i>first/then/finally</i> to organise.
I can ask questions to continue a chat.	I can use <i>some/any</i> correctly.	I can check understanding: <i>So, you're saying...</i>	I can set a goal for Reading.



Cambridge Can-do Bingo – B1 – Student D

I can introduce myself and answer questions about myself.	I can describe a place using 3 details.	I can invite and respond.	I can use present continuous for things happening now.
I can plan a story using past tenses.	I can pick the best title for a short text.	I can choose the best word in a gapped sentence.	I can hear key words in a short dialogue.
I can compare two ways to travel to school.	I can use <i>too much/many</i> correctly.	I can give an opinion with <i>I think... because...</i>	I can summarise a partner's idea.
I can ask for clarification politely.	I can use <i>should</i> to give advice.	I can use linkers in writing.	I can set a goal for Listening.