

Trinity ISE II – Collaborative Task Pair Work 2



STUDENT A

1. You are the **EXAMINER**. You are going to read a prompt to the candidate (Student B). Remember, the candidate is responsible for maintaining the conversation during this part of the exam.
2. Before you start, you need to think of a backstory for the prompt.

If I had gone to university, I think my life would be different in many ways.

Use these questions to help you create your backstory. Write down notes with your ideas.

Why didn't you go to university?	What job do you do now?
What did you do instead?	What job would you like to do?
What would you have studied?	What would have been different if you had gone?
Can you still go now?	Are there any positives from not having gone?
In what ways would your life improve?	Why is university not always an option?

3. When you are ready, read the prompt to the candidate (Student A). Use the information that you planned to answer their questions, but only tell them information that they ask about.



STUDENT B

1. You are the **EXAMINER**. You are going to read a prompt to the candidate (Student A). Remember, the candidate is responsible for maintaining the conversation during this part of the exam.
2. Before you start, you need to think of a backstory for the prompt.

*My niece wants to study acting.
I'm not sure it's a good idea for a number of reasons.*

Use these questions to help you create your backstory. Write down notes with your ideas.

What is your niece like?	What type of relationship do you have with your niece?
Is she a good actress?	If you talked to her, would she listen?
Why don't you like the idea?	How do her parents feel?
What would you prefer that she do?	Would it be appropriate for you to give your opinion?
Why is this a better option?	Would anything help to change the way you feel?

3. When you are ready, read the prompt to the candidate (Student B). Use the information that you planned to answer their questions, but only tell them information that they ask about.

