Information-gap problem solving - Set 3

B2 speaking development. Cut the sheet in half and keep your card private. Plan a fictional backstory. Your partner asks questions to discover the details, then you agree a useful next step. Swap roles for the second situation.

Partner A: Returning to education

Say only this opening: I sometimes wonder how my life would be different if I had continued studying.

Plan privately: Write short notes for these points. Answer honestly within your invented story when your partner asks.

1. What did you choose to do instead?
2. What would you have liked to study?
3. What has worked well in your life since then?
4. What learning options could you explore now?

After the questions: Summarise what you have learnt. Compare two possible actions and agree one next step. Explain a benefit and a possible difficulty.

Partner B: A creative career

Say only this opening: Someone close to me wants to study acting, and I have some reservations.

Plan privately: Write short notes for these points. Answer honestly within your invented story when your partner asks.

1. What attracts them to acting?
2. What experience do they already have?
3. What concerns you, and what would you prefer?
4. What information might change your opinion?

After the questions: Summarise what you have learnt. Compare two possible actions and agree one next step. Explain a benefit and a possible difficulty.

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